## **Great Results Guarantee**



\$222,698

#### This funding will be used to

- Increase the percentage of students meeting the National Minimum Standard in Year 3 Reading from 96% to 98%.
- Increase the percentage of students meeting the National Minimum Standard in Year 3 Numeracy from 96% to 98%.
- Develop a Learning Plan for students who are below the National Minimum Standard for Reading and Numeracy for Year 3 students.
- Increase the percentage of students in the NAPLAN upper two bands in Reading from 40% to 47% for Year 3 students.
- Increase the percentage of students in the NAPLAN upper two bands in Numeracy from 31% to 32% for Year 3 students.
- Implement the Early Start Program and provide the necessary intervention and support for identified Prep students.
- Improve teacher and teacher aide capability through focused coaching, mentoring and professional development to improve student performance.

#### Our strategy will be to

- Implement continuous assessment strategies to monitor student progress and inform teaching practice in Reading and Numeracy.
- Review student performance on a five week data cycle.
- Incorporate goal setting and feedback to enhance student learning outcomes.
- Implement whole school intervention strategies and support to students at risk of being below the National Minimum Standard in NAPLAN
- Provide relevant Professional Development, including mentoring and support, to build teacher capacity in key literacy and numeracy practices.

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# **Great Results Guarantee**



### Our school will improve student outcomes by

٠	Build teacher capacity by engaging specialist mentor teachers (Differentiation Mentor 0.4, Literacy and Numeracy Mentor 0.4) to work with teachers	\$ 60 000.00
•	Additional Learning Support Teacher time and increased Intervention Teacher Aide time provided to support students who require additional support.	\$ 100 000.00
•	Purchase whole school intervention resources for student support and relevant staff PD	\$30 000.00
•	Create a professional development program around data analysis that supports individual teachers and year level teachers to build teacher capacity.	\$32 698.00

**Dr Jim Watterston**Director-General

Dr Randall Pointing

Principal

Merrimac State School

\*Based on 2013 data. To be updated when 2014 enrolment data is finalised.