

# Data Plan for implementation in 2023



Merrimac State School

Data plan version history: Developed 10 February 2023

Data plan alignment: School strategic plan 2023 - 2026

Data plan leader: Shannon Lusk, Principal

Last reviewed (date) \_\_\_\_\_

Shared with LCC 13 February 2023

Annual Implementation plan 10 February 2023 (Endorsed)

(Code for entering data A = available, G = generate, U = used)

School Strategic Priority	Data set	What is the purpose for using the data? How the data is used	What are the targets / desired outcomes associated with using the data set?	What is the data source? Where is the data stored?	Who is responsible for making the data available? Who is responsible for looking after the data set?	Who accesses the data/ who generates (and inputs the data)?	Who uses the data?	Ongoing	Term 1	Term 2	Term 3	Term 4
Literacy (Reading)	Reading Review P – 6	Review provides student specific data related to 12 frequently used comprehension skills. Data used to inform student groupings and prioritise explicit teaching of comprehension strategies.	Review provides teachers with comprehension data to inform explicit teaching of specific comprehension strategies.  Data indicates reading comprehension ability in comparison to year level expectations  Student annual progress monitored	School Based Reviews based on Cars and Stars Assessments.  Data saved in Common	Curriculum Leaders responsible for developing spreadsheets for each class, saving to Common, copying and distributing resources.	Teachers administer & mark tests.  Teachers record data in spreadsheets.	Classroom Teachers  Curriculum Leaders  Leadership Team		x			x
Literacy (Reading)	Probe 4 - 6	To group students based on reading behaviours and inform next steps in teaching reading.	Year Level End of Year Benchmarks (Probe Level)	Probe Level. Stored in One School	Curriculum Leaders	Teachers administer Probe determiner. Teachers input data into One School.  Leaders also have access to the data	Classroom Teachers  Curriculum Leaders  Leadership Team		x		x	
Literacy (Reading)	PM 2 - 3	To group students based on reading behaviours and inform next steps in teaching reading.	Year Level End of Year Benchmarks PM Benchmark)	PM Running Record / Miscue Analysis. Stored in One School	Curriculum Leaders	Teachers administer Probe determiner. Teachers input data into One School.  Leaders also have access to the data	Classroom Teachers  Curriculum Leaders  Leadership Team		x	x	x	x
Literacy (Writing)	Writing Samples P - 6	Writing samples provide teachers with evidence of independent writing skills.  Samples provide baseline data for teachers at the beginning of the year	Data informs explicit teaching focii	Teachers analyse data independently for planning purposes  Writing samples analysed at year	Writing Stimulus provided by Writing Strategic Team	Writing Team / DP provide stimulus, administration guidelines and blank / lined paper	Teachers  Strategic Team  Leadership Team		x			x



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		Samples provide end of year comparative data		level data meeting during Power Hour  Writing samples analysed by Writing Strategic Team								
Core Assessment for all learning areas to inform LOA	P - 6											
	PLD Pre-Literacy Screener	Grouping students and differentiating learning	100% end of Term 1	Screening and Tracking Spreadsheet in G Drive	Teachers STLAN	Teachers input data.  Curriculum Leaders and Leadership Team access data	Teachers		X Wk 6 and 10	X Wk 6 and 10	X Wk 6 and 10	X Wk 6 and 10
	Early Reading Profile	Grouping students and differentiating learning	Prep - Exercise 1, 2, 3 Year 1 – Exercise 1, 2, 3, 4, 5	Screening and Tracking Spreadsheet in G Drive	Teachers STLAN	Teachers input data.  Curriculum Leaders and Leadership Team access data	Teachers			x	x	x
	Spelling Placement Test	Grouping students and differentiating learning	Prep – End of Year Target 2 (Working in Target 3 and 4) Year 1 – End of Year Target 4 (Working in Stage 2)	Screening and Tracking Spreadsheet in G Drive	Teachers STLAN	Teachers input data.  Curriculum Leaders and Leadership Team access data	Teachers		x	x	x	x

