2021 Annual Implementation Plan

HONESTY & ENDEAVOUR

ENDORSEMENT

THIS PLAN WAS DEVELOPED IN CONSULTATION WITH THE SCHOOL COMMUNITY AND MEETS SCHOOL NEEDS AND SYSTEMIC REQUIREMENTS.

.... PRINCIPAL

.... SCHOOL COUNCIL

.... ARD

PRIORITY ONE

PRIORITY	IMPROVEMENT STRATEGIES	STAFF ACTIONS & BEHAVIOURS	STUDENT ACTIONS & BEHAVIOURS	TARGETS
WRITING	* Develop and implement an effective, explicit and balanced writing program underpinned by shared understanding * Review current practice around planning and assessment of Aus Curriculum and GTMJ's * Implement Daily Writing, Learning Walls, Bump it Up Walls and Writing goals to support student learning.	* Actively engage in the Merrimac SS agreed practices for Writing. * Plan and implement a balanced writing reading program. * Implement Daily Writing, Learning Walls, Bump it Up Walls to support student learning. * Actively use formative data to plan engaging and differentiated writing opportunities for students including individualised learning goals.	* Engage in differentiated writing lessons and experiences. * Track own learning through the creation and achievement of individual learning goals. * Develop clear understanding of current learning foci next steps of learning process.	*100% CT's implementing a balanced writing program. *100% students with individual writing goals *100% CT's implementing the Merrimac SS agreed practices for Writing * LOA English A-C data improving 3% from SEM 2 2020 to SEM 2 2021.

PRIORITY TWO

PRIORITY	IMPROVEMENT STRATEGIES	STAFF ACTIONS & BEHAVIOURS	STUDENT ACTIONS & BEHAVIOURS	TARGETS
PERSONALISED LEARNING	* Build a shared understanding of data informed learning. * Build a school culture that promotes and implements intentional collaboration opportunities (PLC). * Develop practices to enable students to assume ownership of learning. * Build knowledge and capability through research proven personalised learning practices.	* Build workforce knowledge and capability regarding the development of Learning Intentions and Success Criteria * Engage in PLT sessions to build knowledge and understanding of data informed teaching * Explore ways of tracking students and putting faces on the data.	* Develop ability to articulate responses to the five questions: - WHAT ARE YOU LEARNING? WHY? - HOW ARE YOU DOING? - HOW DO YOU KNOW? - HOW CAN YOU IMPROVE? - WHERE DO YOU GO FOR HELP? * Develop and apply approaches to become independent and engaged learners	* 100% CT's using data informed practices to inform student learning pathways * Improved student ability to respond to the five reflective learning questions * All seven year levels plan, develop and actively engage with tracking student progress on a data wall.

PRIORITY THREE

PRIORITY	IMPROVEMENT STRATEGIES	STAFF ACTIONS & BEHAVIOURS	STUDENT ACTIONS & BEHAVIOURS	TARGETS
RESPECTFUL RELATIONSHIPS	* Build a shared understanding of Merrimac's Whole School Culture. * Develop and Implement Values / Social Skills programs. * Implement consultative processes to review the Code of Conduct. * Investigate and implement high yield approaches to foster engaged learning. * Review whole school Wellbeing Framework.	* Build workforce knowledge and capabilities around essential skills and create increased engagement within all classrooms. * Build capacity and implement Co-operative Learning Strategies. * Actively engage in explicit teaching of values, social skills and expected behaviours. * Reflect on own practice to improve whole staff approach to behaviour management across the school * Actively engage in School initiated wellbeing activities.	* Build a shared understanding of the behavioural expectations of Merrimac SS. * Engage in 'No opt-out' learning environments. * Take ownership of behaviour and set the tone for high expectations across the school. * Actively engage in school based Values / Social Skills programs. * Actively engage in School initiated wellbeing activities.	*100% CT's reflect on Behaviour Management approaches. *100% CT's implement Co-operative Learning strategies to enhance engagement and create a 'No opt-out' learning environment. * PBL Set data to improve in all areas. * 100% of staff and students actively engaged in school based wellbeing initiatives.