

Investing for Success

Snapshot report

**Under the agreement for 2016
Merrimac State School received
\$279,154**

**Our full 2016 agreement can be found on the school's website:
www.merrimacss.eq.edu.au**

**Our school strategies are on track to meet or exceed our
targets:**

**During 2016, we have focused on maximising the benefits of
this funding for our students. After reviewing our Investing for
Success Agreement, it is clear that we are on track to meet or
exceed our targeted student outcomes. We continue to
implement our strategies to ensure that every student
succeeds.**

Strategies implemented included:

- **Implemented whole school intervention strategies and support to students at risk of being below the National Minimum Standard in NAPLAN**
- **Provided relevant Professional Development, including coaching, mentoring and support, to build teacher capacity in key literacy and numeracy practices.**

Our school improved student outcomes by:

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- Built teacher capacity by engaging specialist mentor teachers (School Engagement Officer (0.4), Literacy Coach (0.6) to work with teachers \$110 000.00
- Increased Intervention Teacher Aide time provided to support students who require additional support. \$110 000.00
- Purchased one day a week of Speech Language Pathology time to develop and implement an Oral Language Program and Intervention Support for Prep and Year One students. \$20 000.00
- Created a professional development program around data analysis that supports individual teachers and year level teachers to build teacher capacity. \$39 154.00

School Targets Achieved:

- Continued the implementation of the Early Start Program in Prep and Year One and provided the necessary intervention and support for identified Prep and Year One students.
- Improved teacher and teacher aide capability through focused coaching, mentoring and professional development to improve student performance.

Our school strategies are showing substantial progress toward our targets:

After reviewing our Investing for Success Agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

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Strategies implemented included:

- Incorporated goal setting and feedback to enhance student learning outcomes.
- Utilised data sets to monitor student progress and inform teaching practices in Reading and Numeracy.

Our school improved student outcomes by:

- Developed a Learning Plan for students who are below the National Minimum Standard for Reading and Numeracy for Year 3 students.

School Targets Achieved:

- Increased the percentage of students in the NAPLAN upper two bands in Numeracy from 32.5% to 35.8% for Year 3 students.
- The percentage of students meeting the National Minimum Standard in Year 3 Reading went from 95.8% to 97.2%.
- Increased the percentage of students meeting the National Minimum Standard in Year 3 Numeracy from 94.9% to 96.3%.

Our school strategies have shown limited progress toward our targets:

During 2016, no progress was made toward our targeted student outcomes. We will review our strategies and make adjustments in order to better focus on maximising the benefits of this funding for our students.

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Strategies implemented include:

School Targets Achieved:

- **The percentage of students in the NAPLAN upper two bands in Reading from 48.3% to 48.1% for Year 3 students.**