

Investing for Success

**Under this agreement for 2017
Merrimac State School will receive:**

\$293,254*

This funding will be used to

- *Maintain the percentage of students meeting the National Minimum Standard in Year 3 Reading at 97% or above.*
- *Increase the percentage of students meeting the National Minimum Standard in Year 3 Numeracy from 96% to 97%.*
- *Develop a Learning Plan with identified support provisions for students who are below the National Minimum Standard for Reading and Numeracy for Year 3 students.*
- *Increase the percentage of students in the NAPLAN upper two bands in Reading from 48% to 53% for Year 3 students.*
- *Increase the percentage of students in the NAPLAN upper two bands in Numeracy from 31% to 37% for Year 3 students.*
- *Continue the implementation of the Early Start Program in Prep and Year One and provide the necessary intervention and support for identified Prep and Year One students.*
- *Improve teacher and teacher aide capability through focused coaching, mentoring and professional development to improve student performance.*
- *Increase the percentage of students meeting the National Minimum Standard in Year 5 Reading from 92% to 98%.*
- *Increase the percentage of students meeting the National Minimum Standard in Year 5 Numeracy from 92% to 96%.*
- *Develop a Learning Plan for students who are below the National Minimum Standard for Reading and Numeracy for Year 5 students.*
- *Increase the percentage of students in the NAPLAN upper two bands in Reading from 32% to 38% for Year 5 students.*
- *Maintain the percentage of students in the NAPLAN upper two bands in Numeracy at 25% or above for Year 5 students.*

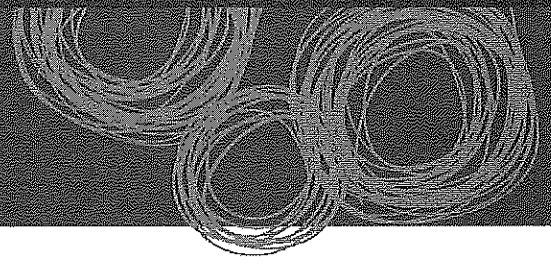
Our initiatives include

- *Utilise data sets to monitor student progress and inform teaching practices in Reading and Numeracy.*
- *Incorporate goal setting and feedback to enhance student learning outcomes.*
- *Implement whole school intervention strategies and support to students at risk of being below the National Minimum Standard in NAPLAN*
- *Provide relevant Professional Development, including coaching, mentoring and support, to build teacher capacity in key literacy and numeracy practices.*

Our school will improve student outcomes by

- Build teacher capacity by engaging specialist mentor teachers (Student Engagement Officer 0.4, Literacy Coach 0.6) to work with teachers
\$ 120 000.00

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- Increased Intervention Teacher Aide time provided to support students who require additional support.
\$ 120 000.00
- Create a professional development program around data analysis that supports individual teachers and year level teachers to build teacher capacity.
\$33 254.00
- Purchase one day a week of Speech Language Pathology time to develop and implement an Oral Language Program and Intervention Support for Prep and Year One students
\$20 000.00

Principal name: Dr Randall Pointing
Position: Principal
School: Merrimac State School

School council chair name: Mrs Rosaly Bird
Position: Teacher
School: Merrimac State School