Investing for Success

Under this agreement for 2016
Merrimac State School will receive

$279,154*

This funding will be used to

- Increase the percentage of students meeting the National Minimum Standard in Year 3 Reading from 95% to 97%.
- Increase the percentage of students meeting the National Minimum Standard in Year 3 Numeracy from 93% to 97%.
- Develop a Learning Plan with identified support provisions for students who are below the National Minimum Standard for Reading and Numeracy for Year 3 students.
- Increase the percentage of students in the NAPLAN upper two bands in Reading from 36% to 53% for Year 3 students.
- Increase the percentage of students in the NAPLAN upper two bands in Numeracy from 30% to 37% for Year 3 students.
- Continue the implementation of the Early Start Program in Prep and Year One and provide the necessary intervention and support for identified Prep and Year One students.
- Improve teacher and teacher aide capability through focused coaching, mentoring and professional development to improve student performance.
- Increase the percentage of students meeting the National Minimum Standard in Year 5 Reading from 93% to 98%.
- Increase the percentage of students meeting the National Minimum Standard in Year 5 Numeracy from 95% to 96%.
- Develop a Learning Plan for students who are below the National Minimum Standard for Reading and Numeracy for Year 5 students.
- Increase the percentage of students in the NAPLAN upper two bands in Reading from 33% to 38% for Year 5 students.
- Maintain the percentage of students in the NAPLAN upper two bands in Numeracy at 25% or above for Year 5 students.

Our initiatives include

- Utilise data sets to monitor student progress and inform teaching practices in Reading and Numeracy.
- Incorporate goal setting and feedback to enhance student learning outcomes.
- Implement whole school intervention strategies and support to students at risk of being below the National Minimum Standard in NAPLAN.
- Provide relevant Professional Development, including coaching, mentoring and support, to build teacher capacity in key literacy and numeracy practices.

*Funding amount estimated on 2015 data. Actual funding will be determined after 2015 enrolment data are finalised.
Our school will improve student outcomes by

- Build teacher capacity by engaging specialist mentor teachers (Personalised Learning Mentor 0.4, Literacy Coach 0.6) to work with teachers
  $110,000.00
- Increased Intervention Teacher Aide time provided to support students who require additional support.
  $110,000.00
- Create a professional development program around data analysis that supports individual teachers and year level teachers to build teacher capacity.
  $39,154.00
- Purchase one day a week of Speech Language Pathology time to develop and implement an Oral Language Program and Intervention Support for Prep and Year One students
  $20,000.00

Principal name: Dr Randall Pointing
Position: Principal
School: Merrimac State School

School council chair name: Mr Chris Fort
Position: P and C President
School: Merrimac State School

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