

Great Results Guarantee

Snapshot report

**Under the agreement for 2014
Merrimac State School received**

\$225,602

Our full 2014 agreement can be found here: [Great Results Guarantee 2014](#)

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our *Great Results Guarantee* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Implemented continuous assessment strategies to monitor student progress and to inform teaching practice in Reading and Numeracy.
- Reviewed student performance on a five week data cycle (Plan for Me).
- Implemented whole school intervention strategies and support to students at risk of being below the National Minimum Standard in NAPLAN - Purchased whole school intervention resources for student support and relevant staff PD – Purchased additional Learning Support Teacher time and increased Intervention Teacher Aide time to support students who required additional support
- Provided relevant Professional Development, including mentoring and support, to build teacher capacity in key literacy and numeracy practices.

Our school strategies are showing substantial progress toward our targets

After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Incorporated goal setting and feedback to enhance student learning outcomes.

Great Results Guarantee

- Built teacher capacity by engaging specialist mentor teachers (Differentiation Mentor, Literacy and Numeracy Mentor) to work with teachers
- Created a professional development program around data analysis that supported individual teachers and year level teachers to build teacher capacity.

Our school strategies have shown limited progress toward our targets

During 2014, no progress was made toward our targeted student outcomes. We will review our strategies and make adjustments in order to better focus on maximising the benefits of this funding for our students.

Strategies implemented include: Nil