

Investing for Success

**Under this agreement for 2019
Merrimac State School will receive**

\$300,923*

This funding will be used to

- Maintain the percentage of students meeting the National Minimum Standard in Year 3 Reading at 97% or above.
- Maintain the percentage of students meeting the National Minimum Standard in Year 3 Numeracy at 97% or above.
- Develop a Learning Plan with identified support provisions for students who are below the National Minimum Standard for Reading for Year 3 students.
- Maintain the percentage of students in the NAPLAN upper two bands in Reading at 49% or above for Year 3 students.
- Maintain the percentage of students in the NAPLAN upper two bands in Numeracy at 37% or above for Year 3 students.
- Continue the implementation of the Early Start Program in Prep and Year One and provide the necessary intervention and support for identified Prep and Year One students.
- Improve teacher and teacher aide capability through focused coaching, mentoring and professional development to improve student performance.
- Increase the percentage of students meeting the National Minimum Standard in Year 5 Reading from 96% to 98%.
- Maintain the percentage of students meeting the National Minimum Standard in Year 5 Numeracy at 96% or above.
- Develop a Learning Plan for students who are below the National Minimum Standard for Reading for Year 5 students.
- Maintain the percentage of students in the NAPLAN upper two bands in Reading at 38% or above for Year 5 students.
- Maintain the percentage of students in the NAPLAN upper two bands in Numeracy at 25% or above for Year 5 students.

Our initiatives include

- Utilise data sets to monitor student progress and inform teaching practices in Reading and Numeracy.
- Incorporate goal setting and feedback to enhance student learning outcomes.
- Implement whole school intervention strategies and support to students at risk of being below the National Minimum Standard in NAPLAN
- Provide relevant Professional Development, including coaching, mentoring and support, to build teacher capacity in key literacy and numeracy practices.

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**

Our school will improve student outcomes by

- Build teacher capacity by engaging specialist mentor teachers (School Engagement Officer 0.4, Literacy Coach 0.6) to work with teachers. \$130 000.00
- Increased Intervention Teacher Aide time provided to support students who require additional support \$130 000.00
- Create a professional development program around data analysis that supports individual teachers and year level teachers to build teacher capacity. \$15 923.00
- Purchase one day a week of Speech Language Pathology time to develop and implement an Oral Language Program and Intervention Support for Prep and Year One students. \$25 000.00



Dr Randall Pointing
Principal
Merrimac State School



Mrs Rosaly Bird
School Council Chair
Merrimac State School

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