



Student Code of Conduct Agreement

Student Name: _____

Class: _____

At Merrimac State Primary School, we are committed to providing a positive and inclusive learning environment where all students and staff can thrive. This Code of Conduct outlines our expectations for behaviour and interactions within our school community. We believe in promoting safe and respectful learners, in all that we do.

1. Respect for Self and Others:

- 1.1. Treat all individuals with kindness, courtesy, and consideration.
- 1.2. Use polite language and manners when communicating with teachers, staff, students and peers.
- 1.3. Respect personal boundaries and differences in culture, beliefs, and opinions.
- 1.4. Do not engage in bullying, teasing, or any form of discrimination.

2. Respect for Learning:

- 2.1. Arrive at school on time, prepared for the day's lessons, and complete homework assignments.
- 2.2. Listen attentively and participate actively in class discussions and activities.
- 2.3. Take care of school property and resources, reporting any damage or misuse.
- 2.4. Follow classroom and school expectations to create a positive learning environment.

3. Safety and Well-being:

- 3.1. Ensure the safety of yourself and others by not engaging in any form of physical violence.
- 3.2. Report any unsafe or inappropriate behaviour to a trusted adult.
- 3.3. Follow school rules and regulations, especially during emergencies and drills.
4. Responsibility and Accountability:
 - 4.1. Be responsible for your actions and accept the consequences of your behaviour.
 - 4.2. Avoid cheating, plagiarizing, or dishonesty in any schoolwork or activities.
 - 4.3. Inform a teacher or staff member if you are facing any issues or difficulties at school.

5. Respect for Property:

- 5.1. Respect the property of others, including school property, textbooks, and personal belongings.
- 5.2. Do not steal, vandalize, or damage any property within the school premises.

6. Uniform:

- 6.1. Follow the school's uniform guidelines.

7. Internet and Technology Use:

- 7.1. Use school-provided technology and the internet responsibly, following established guidelines.
- 7.2. Do not engage in cyberbullying or any harmful online behaviour.
- 7.3. Adhere to the Merrimac technology policy.

8. Parental Involvement:

- 8.1. Encourage open communication between parents and school staff.
- 8.2. Attend parent-teacher conferences and school events to support your child's education.
- 8.3. Use school's communication process to address concerns.
- 8.4. Work with staff to resolve issues or concerns.
- 8.5. Adhere to Dept of education QLD: Parent and Community Code.

Consequences for Violations:

Consequences for violating this Code of Conduct may include, but are not limited to, verbal warnings, written warnings, parent-teacher meetings, Reflection and Planning room, suspension, or other actions deemed appropriate by the school administration.

Review and Amendments: This Code of Conduct will be reviewed periodically to ensure its effectiveness. Amendments may be made as needed to better serve our school community.

Acknowledgment: By signing below, you acknowledge that you have read, understood, and agree to adhere to the Primary School Code of Conduct.

Student Name

Student Signature and Date

MINOR BEHAVIOURS

MAJOR BEHAVIOURS

Behaviour Pedagogy	
<p>White: Redirect Non-verbal Prompt. Action examples:</p> <ul style="list-style-type: none"> Stand near student Point to task at hand. Eye contact. Hand gesture <p>Ready to learn. Action examples:</p> <ul style="list-style-type: none"> "Can you tell me where you are at with this task. How can I help you?" "What do you need from me to be successful?" Check for understanding 	<div style="border: 1px solid red; border-radius: 15px; padding: 5px; text-align: center; margin-bottom: 10px;"> <p>Non-verbal prompt.</p>  </div> <div style="border: 1px solid red; border-radius: 15px; padding: 5px; text-align: center; margin-bottom: 10px;"> <p>Ready to learn?</p>  </div> <div style="border: 1px solid red; border-radius: 15px; padding: 5px; text-align: center;"> <p>Re-direct/Re-teach</p>  </div>
<p>Orange: Re-teach Expectation Actions:</p> <ul style="list-style-type: none"> Remind firmly and calmly desired behavioural expectation. Eg. "At Merrimac we are safe, respectful learners so we stay on task and allow others to learn around us." Ask the student to re-state behaviour expectation and why (provide take up time) What were you doing?, What should you be doing?, What will you do now?, Offer the student a choice. The choice is straightforward – either stop the unacceptable behaviour or accept an unpleasant and undesired consequence. Eg "Lucy, you have a choice, stop distracting Jane from her learning or you will be seated elsewhere to complete the task." Opportunity for a Logical Consequence <p>Always: Give time to process their choice</p>	
<p>Purple: Relocation in the classroom Reset. Actions:</p> <ol style="list-style-type: none"> Ask student to relocate to a specified area in the classroom to continue task. Remind the student that the work is not going away and will have to be completed at some point. If student complies give immediate positive feedback. To reinforce effort (at least 5min on task), ask student if they would like to move back to their seat to complete the task. Opportunity for a Logical Consequence if the moving hasn't solved the issue their behaviour caused. Class teacher to have restorative conference to discuss the behavioural issue with them. This is what you're doing, I want you to be successful, this is how you can be. 	<div style="border: 1px solid red; border-radius: 15px; padding: 5px; text-align: center;"> <p>Relocated in the room.</p>  </div>
<p>Purple: Reset in another classroom. Actions:</p> <ol style="list-style-type: none"> Students are sent to another classroom for 15 minutes to continue task. After 15 minutes they return to their classroom and resume their work. At the end of the session, class teacher to have restorative conference to discuss the behavioural issue with them. This is what you're doing, I want you to be successful, this is how you can be. Recorded on Oneschool 	<div style="border: 1px solid red; border-radius: 15px; padding: 5px; text-align: center;"> <p>Reset in another room</p>  </div>

Definition: Any behaviour that causes harm or distress to themselves or others (safety for physical, emotional and psychological wellbeing and anything that would be considered illegal)

If one of these behaviours occurs then the student will be issued a major behaviour consequence. Possible consequences include:

- Logical consequences- Student completes a consequence that is related to the misbehaviour and reasonable. ie student graffiti's all over desk and chair, student then stays in and cleans the damaged chair and desk during their time.
- RAP form completion in the RAP room- Student attends RAP and reflection form is sent home for discussion and signature.
- Classroom sanction- student stays in their classroom and after a time discusses with teacher what they did wrong and how they can be better next time a similar situation occurs.
- Restorative justice- students give up their own time to sort out the situation and fix any damaged relationships

If an incident occurs and teachers are unaware of the severity and cannot investigate due to time issue or complexity of the situation then students will be sent to RAP for an Investigation. This is not the consequence but an opportunity to figure out what behaviours have occurred and which students are involved.

